

**Student Practice Book** 

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## The Sun

We all need energy to carry out our daily activities. Our energy comes from the food we eat. The sun is the largest source of the Earth's energy.



**Exits to Pointed Entries:** Trace and copy these joins and words relating to the sun. Remember, the exit extends to a pointed entry while your pencil remains on the page.

ai + ari + ai

ep ey hi hu ip iv ki li lu

ly mi nu ti tu tw ty up

sunlight shine radiation eclipse distant



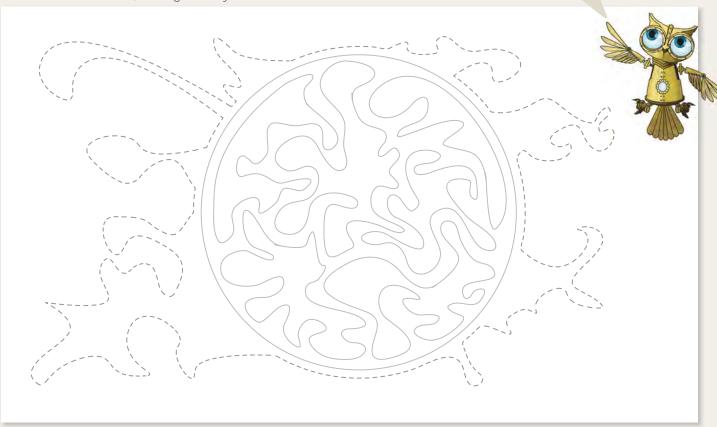
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Print to Cursive: Rewrite this paragraph in cursive about the sun's energy. Focus on your joins.

The sun is an amazingly powerful source of
energy. In fact, the amount of sunlight the Earth
receives in just one hour could supply all
the countries on Earth with their energy needs
for a whole year!

**Fine Motor Skills:** Trace and colour the sun and solar flares. Use red, orange and yellow.

Solar flares are tremendous eruptions on the surface of the sun.



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**Printing:** Unscramble these letters to find words relating to the sun and energy. Copy each word in print, cursive and capitals.

Letters	Print	Cursive	Capitals
alsor	5		
rvocnet	С		
geenry	е		
ynsun	5		
stulnigh	5		
rrnsaftt	†		
woerp	p		
nubrt	Ь		

Copy the meaning beside each word.

1. our star 4. resources that do not run ou
---

2.	change	or	alter

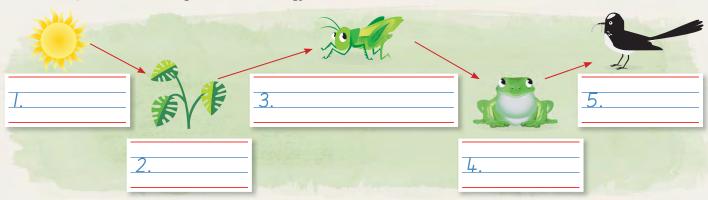
5. the capacity to do work or transfer heat

6. an energy supply
7. a measure of hot
or cold.

3. of the sun

Word	Meaning
energy	
solar	
convert	
renewable	
resource	
temperature	
sun	

**8** Writing Time 5 Queensland ISBN 978 1 74135 284 9 Labelling: Label this diagram of an energy chain.



Complete this passage using the words from the energy chain diagram.

Plants absorb solar energy from the
I WIWS WOSUID SOWI EILEIGH FIOIN ONE
$\mathcal{I}$
DI
Plants convert solar energy to chemical
T1 · 1 1/
energy. The is eaten by the
which is eaten by the
$\int_{-\infty}^{\infty}$
$T \mid C \mid \cdot \cdot \cdot + \mid \cdot \cdot \cdot \mid + \mid \cdot \cdot \mid + \mid \mid \mid + \mid \mid \mid + \mid \mid + \mid \mid + \mid \mid + \mid \mid \mid + \mid \mid \mid + \mid \mid \mid + \mid \mid$
The frog is then eaten by the
Energy is transferred from the
to the, to the, to the
W VILE, W VILE, W VILE
and then to the
WIW VILETI W VILE

Trace and copy these exits to rounded entries.

				٠					
am	cr	ar	em	$v_{X}$	RM	vm	mm	l	W
									<u> </u>
					+/_				
SOWN	r 10	<u>ower</u>	<u>en</u>	ergu	Un	ermo	U = U	ra	ms jer
				<u> </u>					

## Reflection

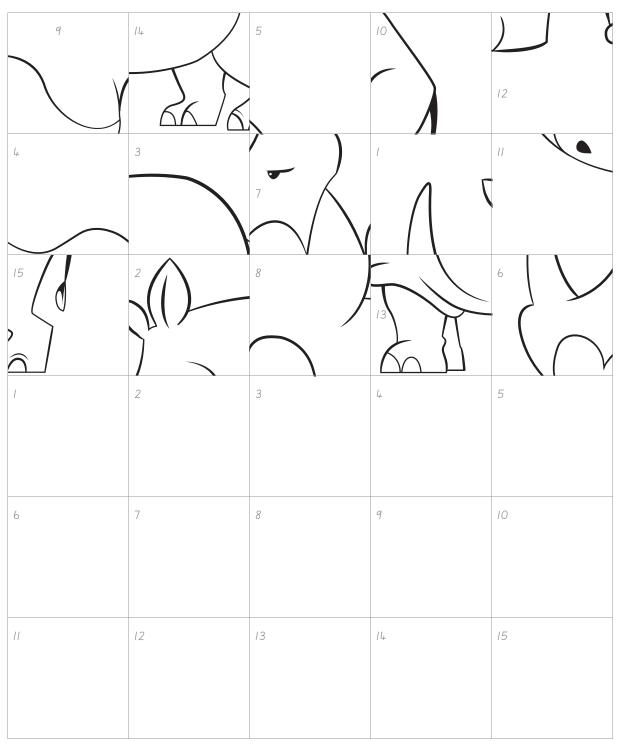
Draw a star beside your best line of handwriting on this page.

## Picture Mix-up

Lucy's documents have become mixed up. Help her put the image together using the numbers as a guide, then colour. Do you know what animal it is?

Answer:





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