

Term 1

Week 1	Unit 1 1.1 One 1.2 Two 1.3 Short and tall 1.4 Long/short, wide/narrow, thick/thin
Week 2	Unit 2 2.1 Three 2.2 Count to three 2.3 Short and long 2.4 Revision: Units 1–2
Week 3	Unit 3 3.1 In front of, behind, between, next to 3.2 Four 3.3 Five 3.4 Equal groups
Week 4	Unit 4 4.1 Count and match one-to-one 4.2 O'clock 4.3 Six 4.4 Seven
Week 5	Unit 5 5.1 Ordinal numbers to 5th 5.2 Sort data 5.3 High and low, near and far 5.4 Revision: Units 3–5
Week 6	Unit 6 Investigation: Oz-animal Olympics
Week 7	Unit 7 7.1 Eight 7.2 Nine 7.3 Ten 7.4 Events in my day
Week 8	Unit 8 8.1 Zero 8.2 Compare collections to 10 8.3 Represent numbers to 10 8.4 Days of the week: The Hungry Caterpillar
Week 9	Unit 9 9.1 Dot patterns 9.2 Area 9.3 Position 9.4 Revision: Units 7–9

Term 2

Unit 10 10.1 Count to 10 10.2 Lines and shapes 10.3 Partition 6 and 7 10.4 Circles
Unit 11 11.1 Use ten frames to represent numbers to 10 11.2 Triangles 11.3 Squares 11.4 Revision: Units 10–11
Unit 12 12.1 One more than 12.2 Yesterday, today, tomorrow 12.3 Partition 8 and 9 12.4 Rectangles
Unit 13 13.1 One less than 13.2 Count backwards from 10 13.3 Partition 10 13.4 Sort shapes
Unit 14 14.1 Numbers before, after, in between 14.2 Name and sort shapes 14.3 Ask questions to collect data 14.4 Revision: Units 12–14 Semester Test 1
Unit 15 Investigation: Hopscotch
Unit 16 16.1 Combine two groups 16.2 Numbers 11 to 15 16.3 Count collections 16.4 Compare length
Unit 17 17.1 Combine two groups 17.2 Numbers 16 to 20 17.3 Count collections 17.4 Longer than, shorter than
Unit 18 18.1 Duration of events 18.2 Sort and describe 3D objects 18.3 Half a length 18.4 Revision: Units 16–18

Term 3

Unit 19 19.1 Model addition 19.2 Represent numbers 11 to 15 19.3 Copy a pattern 19.4 Heavy and light
Unit 20 20.1 Addition: How many altogether? 20.2 Represent numbers 16 to 20 20.3 Compare mass by hefting 20.4 Revision: Units 19–20
Unit 21 21.1 Use beads to show addition 21.2 Make 10 21.3 Identify the next item in a pattern 21.4 Heavier, lighter, the same as
Unit 22 22.1 Addition stories 22.2 Compare collections to 20 22.3 Describe and continue patterns 22.4 Use ten frames to show addition
Unit 23 23.1 Model subtraction 23.2 Subtraction stories 23.3 Continue and create patterns 23.4 Revision: Units 21–23
Unit 24 Investigation: Zoo escape
Unit 25 25.1 Find the difference 25.2 Order numbers to 20 25.3 3D models 25.4 Full and empty
Unit 26 26.1 Collect data 26.2 Predict movement of 3D objects 26.3 Left and right 26.4 Holds more, holds less
Unit 27 27.1 Draw pictures to show subtraction 27.2 Data displays 27.3 Compare capacity 27.4 Revision: Units 25–27

Term 4

Unit 28 28.1 Count on 1 and 2 28.2 Count forwards and backwards 28.3 Ordinal numbers to 10th 28.4 Before and after
Unit 29 29.1 Take away 29.2 Count to 30 29.3 Add more to make 10 29.4 Revision: Units 28–29
Unit 30 30.1 Share equally 30.2 Use ten frames to represent numbers to 20 30.3 Compare volume 30.4 Sequence events
Unit 31 31.1 Share equally 31.2 Missing numbers to 30 31.3 Collect data 31.4 Revision: Units 30–31 Semester Test 2
Unit 32 Investigation: Hungry billy goats
Unit 33 33.1 Analog and digital time 33.2 Order numbers to 30 33.3 Money 33.4 Find the missing group
Unit 34 34.1 Make equal groups 34.2 Use tally marks to show data 34.3 Shopping 34.4 Compare two groups to find the difference
Unit 35 35.1 Addition and subtraction 35.2 Compare areas 35.3 Interpret data displays 35.4 Revision: Units 33–35