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|-----|--|--|--|---|
| Uni | iit 1 1.1 Maths is everywhere 1.2 Positive and negative numbers 1.3 Comparing and ordering fractions | Unit 10 10.1 Reading timetables 10.2 Modelling to solve problems 10.3 Timelines 10.4 PS strategy: Making an organised list | Unit 19 19.1 Coordinates in one quadrant 19.2 Area of parallelograms 19.3 Area of triangles 19.4 PS strategy: Acting out the problem | Unit 28 28.1 Volume 28.2 Patterns and rules 28.3 Translation, reflection, rotation 28.4 Problem-solving practice |
| Uni | 2.1 Fractions as division2.2 Fractions as division2.3 Rotational symmetry2.4 PS strategy: Working backwards | Unit 11 11.1 Equivalent fractions 11.2 Side-by-side column graphs 11.3 Line graphs 11.4 PS strategy: Guessing and checking | Unit 20 20.1 Percentages 20.2 Renaming fractions as percentages 20.3 Discount 20.4 Problem-solving practice | Unit 29 29.1 Comparing probability 29.2 Expected probability 29.3 Observed probability 29.4 Problem-solving practice |
| Uni | 3.1 Properties of angles 3.2 Multiplication 3.3 Division with remainders as fractions 3.4 PS strategy: Drawing a picture or diagram | Unit 12 12.1 Stacked line graphs 12.2 Mode and range 12.3 Comparing graphs 12.4 Revision: Units 10–12 | Unit 21 21.1 Multi-step problems 21.2 Reading and interpreting timetables 21.3 Calculating duration 21.4 Revision: Units 19–21 | Unit 30 30.1 Repeated probability experiments 30.2 Fair and unfair outcomes 30.3 Transformations 30.4 Revision: Units 28–30 |
| Uni | 4.1 Investigating patterns 4.2 Patterns in a table of values 4.3 Inverse operations to check calculations 4.4 Revision: Units 1–4 | Unit 13 Investigation: Unique you | Unit 22 Investigation: Fantasy flight | Unit 31 Investigation: Practice makes perfect |
| Uni | it 5 Investigation: Lilja's locked level | Unit 14 14.1 Function machines 14.2 Order of operations 14.3 Balancing equations 14.4 Assessment | Unit 23 23.1 Skeletal models of pyramids 23.2 Measuring with tonnes and kilograms 23.3 Inverse operations to solve problems 23.4 Assessment | Unit 32 32.1 Positive and negative numbers 32.2 Coordinates in four quadrants 32.3 Transformations with coordinates 32.4 Assessment |
| Uni | 6.1 Percentages 6.2 Renaming fractions as percentages 6.3 Multi-step problems – add and subtract 6.4 PS strategy: Making a table or chart 6.5 Assessment | Unit 15 15.1 Equivalent fractions 15.2 Adding and subtracting fractions 15.3 Fractional parts build to the whole 15.4 PS strategy: Solving a simpler problem | Unit 24 24.1 Adding and subtracting fractions 24.2 Properties of shapes 24.3 Tessellations 24.4 Problem-solving practice | Unit 33 Investigation: Curious coordinates |
| Uni | 7.1 Estimation strategies 7.2 Metric system of measurement 7.3 Perimeter of rectangles 7.4 PS strategy: Finding a pattern or using a rule | Unit 16 16.1 Decimal addition to tenths 16.2 Decimal subtraction to tenths 16.3 Decimal addition to hundredths 16.4 PS strategy: Finding smaller parts of a larger problem | Unit 25 25.1 Decimal addition to thousandths 25.2 Decimal subtraction to thousandths 25.3 Multiply decimals by 10, 100, 1000 25.4 Problem-solving practice | Unit 34 Maths puzzles and games |
| Uni | 8.1 Area of rectangles8.2 Area of composite rectangles8.3 Area and perimeter8.4 Revision: Units 6–8 | Unit 17 17.1 Decimal subtraction to hundredths 17.2 Misleading data and graphs 17.3 Causes of bias 17.4 Revision: Units 14–17 | Unit 26 26.1 Division with remainders to tenths 26.2 Division with remainders to hundredths 26.3 Volume 26.4 Revision: Units 23–26 | Extra investigations Investigation: Clever containers Investigation: Educational entrepreneur |
| Uni | it 9 Investigation: Happy hippos | Unit 18 Investigation: Record breaker | Unit 27 Investigation: Is petrol pricey? | Investigation: Octi-origami Investigation: Weird or wonderful weather |