

**Term 1**

Week 1

- Unit 1**
- 1.1 Maths is everywhere
  - 1.2 Tens and ones with blocks
  - 1.3 Read, write and represent numbers to 150

Week 2

- Unit 2**
- 2.1 Number patterns beyond 100
  - 2.2 Addition using ten frames
  - 2.3 Grouping to count collections
  - 2.4 PS strategy: Drawing a picture or diagram

Week 3

- Unit 3**
- 3.1 Months of the year
  - 3.2 Place value to hundreds
  - 3.3 Picture graphs
  - 3.4 PS strategy: Making an organised list

Week 4

- Unit 4**
- 4.1 Partitioning to 20
  - 4.2 Addition facts
  - 4.3 Collecting data using tally marks
  - 4.4 PS strategy: Finding a pattern

Week 5

- Unit 5**
- 5.1 Number lines to 500
  - 5.2 Addition using friendly jumps
  - 5.3 Calendars
  - 5.4 Revision: Units 1–5
  - 5.5 Assessment

Week 6

**Unit 6** Investigation: All about birthdays

Week 7

- Unit 7**
- 7.1 Ordering numbers to 500
  - 7.2 Addition using friendly pairs
  - 7.3 Measuring area
  - 7.4 Problem-solving practice

Week 8

- Unit 8**
- 8.1 Subtraction facts
  - 8.2 Subtraction using friendly jumps
  - 8.3 Classifying 2D shapes
  - 8.4 Revision: Units 7–8

**Term 2**

- Unit 9**
- 9.1 Read, write and represent numbers to 500
  - 9.2 Extending addition facts
  - 9.3 Simple maps
  - 9.4 PS strategy: Finding the useful information

- Unit 10**
- 10.1 Ordering numbers to 1000
  - 10.2 Addition using split strategy
  - 10.3 Addition and subtraction facts are related
  - 10.4 PS strategy: Guessing and checking

- Unit 11**
- 11.1 Place value to hundreds
  - 11.2 Addition with bar models
  - 11.3 Features of shapes
  - 11.4 PS strategy: Acting out the problem

- Unit 12**
- 12.1 The role of a zero
  - 12.2 Measuring length
  - 12.3 Classifying objects
  - 12.4 Revision: Units 9–12

**Unit 13** Investigation: Marble ramp

- Unit 14**
- 14.1 Number expanders
  - 14.2 Expanded notation
  - 14.3 Extending subtraction facts
  - 14.4 Assessment

- Unit 15**
- 15.1 Subtraction with bar models
  - 15.2 Maps, pathways, directions
  - 15.3 Measuring and comparing mass
  - 15.4 Problem-solving practice

- Unit 16**
- 16.1 Addition using jump strategy
  - 16.2 Faces, edges, vertices
  - 16.3 Measuring and comparing mass
  - 16.4 Revision: Units 14–16

**Term 3**

- Unit 17**
- 17.1 Place value problems
  - 17.2 Subtraction using jump strategy
  - 17.3 Objects and their faces
  - 17.4 PS strategy: Making a table or chart

- Unit 18**
- 18.1 Expanded notation
  - 18.2 Do I have enough money?
  - 18.3 Time – o'clock, half past
  - 18.4 PS strategy: Solving a simpler problem

- Unit 19**
- 19.1 Inverse strategy of subtraction
  - 19.2 Coins and notes
  - 19.3 Time – quarter past, half past
  - 19.4 PS strategy: Working backwards

- Unit 20**
- 20.1 Multiplication as repeated addition
  - 20.2 Number lines to 1000
  - 20.3 Problem-solving with money
  - 20.4 Revision: Units 17–20

**Unit 21** Investigation: Showtime

- Unit 22**
- 22.1 Groups and arrays
  - 22.2 Regrouping and renaming numbers
  - 22.3 Time – quarter past, quarter to
  - 22.4 Assessment

- Unit 23**
- 23.1 Place value to 999
  - 23.2 Packing and stacking
  - 23.3 Measuring length
  - 23.4 Problem-solving practice

- Unit 24**
- 24.1 Chance – How likely?
  - 24.2 Measuring capacity
  - 24.3 Addition and subtraction with bar models
  - 24.4 Revision: Units 22–24

**Term 4**

- Unit 25**
- 25.1 Solve problems using number bonds
  - 25.2 Multiplication using arrays
  - 25.3 Measuring with metres
  - 25.4 PS strategy: Finding smaller parts of a larger problem

- Unit 26**
- 26.1 Addition and subtraction problems
  - 26.2 Division – How many in each group?
  - 26.3 Measuring with centimetres
  - 26.4 Problem-solving practice

- Unit 27**
- 27.1 Fractions as part of a group
  - 27.2 Doubling and halving
  - 27.3 Division – How many groups?
  - 27.4 Problem-solving practice

- Unit 28**
- 28.1 Hours, minutes, seconds
  - 28.2 Measuring and comparing area of rectangles
  - 28.3 Certain, possible, impossible
  - 28.4 Revision: Units 25–28

**Unit 29** Investigation: Paper chain patterns

- Unit 30**
- 30.1 Regrouping and renaming numbers
  - 30.2 Multiplication and division problems
  - 30.3 Representing halves, quarters, eighths
  - 30.4 Assessment

- Unit 31**
- 31.1 Interpreting graphs
  - 31.2 Reading calendars
  - 31.3 Turns

**Extra investigations**

- Investigation: Paint it
- Investigation: Up, up and away