

Term 1

Week 1

- Unit 1**
- 1.1 Maths is everywhere
 - 1.2 Tens and ones with blocks
 - 1.3 Read, write and represent numbers to 150

Week 2

- Unit 2**
- 2.1 Number patterns beyond 100
 - 2.2 Addition using ten frames
 - 2.3 Grouping to count collections
 - 2.4 PS strategy: Drawing a picture or diagram

Week 3

- Unit 3**
- 3.1 Months of the year
 - 3.2 Place value to hundreds
 - 3.3 Picture graphs
 - 3.4 PS strategy: Making an organised list

Week 4

- Unit 4**
- 4.1 Partitioning to 20
 - 4.2 Addition facts
 - 4.3 Collecting data using tally marks
 - 4.4 PS strategy: Finding a pattern

Week 5

- Unit 5**
- 5.1 Number lines to 500
 - 5.2 Addition using friendly jumps
 - 5.3 Calendars
 - 5.4 Revision: Units 1–5
 - 5.5 Assessment

Week 6

- Unit 6** Investigation: All about birthdays

Week 7

- Unit 7**
- 7.1 Ordering numbers to 500
 - 7.2 Addition using friendly pairs
 - 7.3 Parallel lines
 - 7.4 Problem-solving practice

Week 8

- Unit 8**
- 8.1 Subtraction facts
 - 8.2 Subtraction using friendly jumps
 - 8.3 Classifying shapes
 - 8.4 Revision: Units 7–8

Term 2

- Unit 9**
- 9.1 Read, write and represent numbers to 500
 - 9.2 Extending addition facts
 - 9.3 Identifying position
 - 9.4 PS strategy: Finding the useful information

- Unit 10**
- 10.1 Ordering numbers to 1000
 - 10.2 Addition using split strategy
 - 10.3 Subtraction using split strategy
 - 10.4 PS strategy: Guessing and checking

- Unit 11**
- 11.1 Place value to hundreds
 - 11.2 Addition with modelling
 - 11.3 Features of shapes
 - 11.4 PS strategy: Acting out the problem

- Unit 12**
- 12.1 The role of a zero
 - 12.2 Measuring length
 - 12.3 Recognise and draw shapes
 - 12.4 Revision: Units 9–12

- Unit 13** Investigation: Marble ramp

- Unit 14**
- 14.1 Number expanders
 - 14.2 Expanded notation
 - 14.3 Extending subtraction facts
 - 14.4 Assessment

- Unit 15**
- 15.1 Subtraction with modelling
 - 15.2 Maps, pathways, directions
 - 15.3 Comparing mass
 - 15.4 Problem-solving practice

- Unit 16**
- 16.1 Addition and subtraction facts are related
 - 16.2 Column graphs
 - 16.3 Measuring mass
 - 16.4 Revision: Units 14–16

Term 3

- Unit 17**
- 17.1 Place value problems
 - 17.2 Addition using jump strategy
 - 17.3 Time – o'clock
 - 17.4 PS strategy: Making a table or chart

- Unit 18**
- 18.1 Expanded notation
 - 18.2 Do I have enough money?
 - 18.3 Time – o'clock, half past
 - 18.4 PS strategy: Solving a simpler problem

- Unit 19**
- 19.1 Subtraction using jump strategy
 - 19.2 Coins and notes
 - 19.3 Time – quarter past, half past
 - 19.4 PS strategy: Working backwards

- Unit 20**
- 20.1 Multiplication
 - 20.2 Number lines to 1000
 - 20.3 Problem-solving with money
 - 20.4 Revision: Units 17–20

- Unit 21** Investigation: Showtime

- Unit 22**
- 22.1 Groups and arrays
 - 22.2 Regrouping and renaming numbers
 - 22.3 Time – quarter past, quarter to
 - 22.4 Assessment

- Unit 23**
- 23.1 Place value to thousands
 - 23.2 Multiplication facts for 2
 - 23.3 Measuring length
 - 23.4 Problem-solving practice

- Unit 24**
- 24.1 Numbers beyond 1000
 - 24.2 Measuring capacity
 - 24.3 Multiplication problem-solving
 - 24.4 Revision: Units 22–24

Term 4

- Unit 25**
- 25.1 Addition and subtraction problems
 - 25.2 Fractions
 - 25.3 Connecting and describing patterns
 - 25.4 PS strategy: Finding smaller parts of a larger problem

- Unit 26**
- 26.1 Division – How many in each group?
 - 26.2 Fractions as part of a whole
 - 26.3 Doubling and halving numbers
 - 26.4 Problem-solving practice

- Unit 27**
- 27.1 Fractions as part of a group
 - 27.2 Division – How many groups?
 - 27.3 Number patterns
 - 27.4 Problem-solving practice

- Unit 28**
- 28.1 Repeating and growing patterns
 - 28.2 Odd and even number patterns
 - 28.3 Multiplication and division facts are related
 - 28.4 Revision: Units 25–28

- Unit 29** Investigation: Paper chain patterns

- Unit 30**
- 30.1 Regrouping and renaming numbers
 - 30.2 Multiplication and division problems
 - 30.3 Representing halves, quarters, eighths
 - 30.4 Assessment

- Unit 31**
- 31.1 Interpreting graphs
 - 31.2 Reading calendars
 - 31.3 Turns

Extra investigations

Investigation: Paint it

Investigation: Up, up and away